Program Overview: The Child Welfare Training Collaborative (CWTC) offers training to community partners (e.g., Division staff, law enforcement, placement providers, early care, education, behavioral health, juvenile courts, pediatric health providers, Court Appointed Special Advocates, and other community and government organizations) throughout the state of Georgia. Bringing everyone to the same table creates an opportunity for community partners to have a shared understanding of issues facing children and families and also strengthens collaborations to promote better outcomes for Georgia’s children.

CWTC is a partnership between the Georgia Division of Family and Children Services and Georgia State University’s School of Social Work Professional Excellence Program. We offer training in any community in the state at no cost to participants.

Trainings: We are currently offering three workshops on the impact of childhood trauma and building resiliency. Trauma 101 and Brain 101 are 3.5 hours each and the 201 workshop is 6.5 hours.

Trauma 101: Understanding the Impact of Trauma on Children
Brain Dev 101: Understanding the Impact of Trauma on Brain Development
Trauma/Brain 201: Building Resiliency

Training information:
• The current calendar and registration information can be found on the calendar page of our website cwtc.gsu.edu.
• Registration is required for attendance. Registration information for each class is on the calendar.
• If you are interested in bringing training to your community, please send an email request to cwtc@gsu.edu.
• Classes are limited to 25-30 depending on space.
• The trauma 101 and Brain 101 training is approved for 3 hours of continuing education for MSW (core), LPC and LMFT (related), DECAL, FVIP, POST and Babies Can’t Wait Project SCEIs in Area 1 | Children and Families- Birth to 8 CEUs.
• There is no charge for the classes.
• It is suggested that you choose a course offered in your community to build collaborative skills and relationships with other professionals in your area.
• Training may be scheduled with individual organizations, but we ask that some spaces in the class be reserved for community partners.

For more information, contact us at:
cwtc@gsu.edu • 404-809-1892
cwtc.gsu.edu

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Trauma 101: Understanding the Impact of Trauma on Children

Instructional Hours: 3.5

Course Description
This three hour workshop will provide participants with foundational knowledge about child trauma and child traumatic stress. Three types of child trauma are defined. The workshop focuses on the impact of complex trauma on behavior and development, and helps participants identify strategies for working with children who have experienced trauma.

Topics Covered
- Child Trauma: Definitions and Types of Trauma
- How Trauma affects Children and Youth
- Overview of Impact of Trauma on the Brain
- Managing Physical and Psychological Safety for Children
- Enhancing Child Well-being and Resilience

Brain Dev 101: Understanding the Impact of Trauma on Brain Development

Instructional Hours: 3.5

Course Description
This three hour workshop provides participants with foundational knowledge about how adversity and trauma can impact brain development. The workshop introduces brain architecture and early brain development in children and focuses on the impact of adverse experiences and child trauma on the brain.

Topics Covered
- Adversity & Trauma and the Impact on Brain Development
- Brain Systems
- Adverse Childhood Experiences and Brain Development
- Resilience and Brain Development

Trauma/Brain 201: Building Resiliency

Instructional Hours: 6.5

Course Description
This five hour workshop is designed for community partners who have completed Trauma 101 and Brain 101. The workshop focuses on the components of a trauma-informed child and family service system, the importance of cross-agency collaboration, and building resiliency in caregivers, children, youth, and professionals.

Topics Covered
- Trauma-Informed Community System
- Introduction to Collaboration
- Identifying Trauma Related Needs
- Building Resilience in Children and Adolescents
- Taking Care of Self

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